

Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support



- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times
- **Ofsted** will conduct interim visits to schools between **28 September and December 2020** and will discuss with school leaders how they are ensuring that pupils resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding.



Catch-up Premium Plan KS3, KS4 & KS5

Academy	Central Academy	Allocated funding (Catch-Up)	£68,240
Number on roll (total)	936 (Year 7 – 13)	Allocated funding (National Tutoring Programme)	Not known yet
% Pupil Premium eligible pupils	287 (31%)	Number in Sixth Form	106

Targets based on barriers identified after the March Lockdown

T1: Literacy skills - to improve the literacy provision including reading within the school to minimise the deprivation gap and improve literacy skills

T2: Curriculum gaps identified by the subject leader for all students

T3: Preparing the school for remote learning for students that are self-isolating or an additional lockdown

T4: Ensuring all students can access online learning at home

T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.

T6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period

T7: Developing new T&L strategies to ensure they meet current expectations

T8: Provide high quality career and HE advice for students and identify gaps from school closures

T9: Having the ability to assess the starting point of our current Year 7 cohort to ensure they are set accurately

T10: Ensure students maximise their attendance and show improvement from previous years

T11: Wellbeing: Students adjusting to the new school routines and structures

T12: Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period

T13: Improve the communication between parents and school and assess ways we can virtually contact parents

Teaching and Whole School Strategies

Year Group	Target	Action	Cost
7	T9: Having the ability to assess the starting point of our current Year 7 cohort to ensure they are set accurately	<ul style="list-style-type: none"> All students to sit Midyis assessments in Term 1 to allow Year 7 to be re-sit into ability for all EBACC subjects. 	£1,465
7 8	T1: Literacy skills - to improve the literacy provision including reading within the school to minimise the deprivation gap and improve literacy skills.	<ul style="list-style-type: none"> Purchase 2x NGRT tests. Running the tests allow us to track two reading tests through the year to help us plan for literacy support 	£1,000
7 8 9 10	T1: Literacy skills - to improve the literacy provision including reading within the school to minimise the deprivation gap and improve literacy skills.	<ul style="list-style-type: none"> Set up an in school reading programme for students to access a range of literature. This needs to take into account that online resources may be needed if another lockdown happens 	£5,000
11 & 13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> Run a series of assessments to track and monitor student progress including: <ul style="list-style-type: none"> Baseline Mock 1 Mock 2 	£700
11,12 & 13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> Staff in self-isolation to deliver live lessons on teams to ensure learning continues 	£0
11,12 & 13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> Provide live lesson support for all students self-isolating to ensure no further gaps occur. 	£0

7-13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> • Run a series of “out of school” interventions (P6, Holiday and Saturday School) for students to fill any gaps in their knowledge 	£5,000
7-13	T4: Ensuring all students can access online learning at home	<ul style="list-style-type: none"> • Develop a system to loan/provide electronic devices to support remote learning. eg. Chromebook 	£5,000
11, 13	T2: Curriculum gaps identified by the subject leader for all students	<ul style="list-style-type: none"> • Develop a student study space with revision material and access to PCs to help students catch-up and extend their knowledge further 	£2,000
10 - 13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> • Provide students with revision guides for all GCSE & A-level courses. This will provide additional material for students to revise and support any home learning 	£6,000
10 11	T2: Curriculum gaps identified by the subject leader for all students	<ul style="list-style-type: none"> • Training for staff starting new specifications so there is a contingency plan for any staff absence throughout the year 	£1,000
7 -11	T4: Ensuring all students can access online learning at home	<ul style="list-style-type: none"> • Provide students with a stationary kit including; pens, paper, pencil, maths set etc to ensure learning at home can take place. 	£3,000

7 8 9 10 11	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques	<ul style="list-style-type: none"> • To purchase the Seneca premium package • Train staff using the package • Use Seneca to set additional asynchronous learning outside of the school setting 	£3,135
7 8 9 10 11	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques. T6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period	<ul style="list-style-type: none"> • Continue monitoring and tracking engagement outside of school and follow-up daily with phone calls. 	£0
7 8 9 10 11	T7: Developing new T&L strategies to ensure they meet current expectations	<ul style="list-style-type: none"> • Attend a range of UL webinars to ensure we continue to deliver high quality learning experiences. 	£0
7-13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> • RAG the curriculum for examination years to ensure rapid intervention can be actioned. • Once AP 1 has been conducted in all years complete the RAG process to plan effective interventions to catch up. 	£0

Targeted Strategies

Year Group	Target	Action	Cost
7	T6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period	<ul style="list-style-type: none"> • Provide addition “nurture” form group with SEN trained staff • Add additional group into Year 7 in English and Maths to Catch up with Numeracy and Literacy from Primary School 	£13,000
11&13	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques. T6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period	<ul style="list-style-type: none"> • Run the MyTutor program to target core subjects focussing on examination years 	£20000
7	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques. T6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period T8: Provide a high-quality career and HE advice for students and identify gaps from school closures T11&T12: Wellbeing	<ul style="list-style-type: none"> • Develop PiXL stretch within the school to mentor and support students • Provide students with a high quality PSHE program • Run a range of PiXL interventions • Run PiXL Careers 	£3100
7 8 9 10 11	T5: Gaps in knowledge that have appeared between March and July 2020. Including revision strategies and techniques.	<ul style="list-style-type: none"> • Use Hegarty Maths to set and monitor home learning an provide high quality instant feedback. 	£600

Wider Strategies

Year Group	Target	Action	Cost
7 - 13	T10: Ensure students maximise their attendance and show improvement from previous years	<ul style="list-style-type: none"> Set up the new SOL attendance system which provides a graduated response to attendance and clear lines of communication between the parent, school and LA. 	£400
11 & 13	T8: Provide high quality career and HE advice for students and identify gaps from school closures	<ul style="list-style-type: none"> Run a careers appointment with all Year 11 & 13s to ensure students have a clear idea of what next steps are available. 	£500
7 - 13	T13: Improve the communication between parents and school and assess ways we can virtually contact parents	<ul style="list-style-type: none"> Develop a new parents evening system to ensure we have virtual engagement during the high Covid months. This will be through Microsoft bookings and teams 	£0
7 - 13	T13: Improve the communication between parents and school and assess ways we can virtually contact parents	<ul style="list-style-type: none"> Use the SMS system through Arbor to ensure that quick communication between parents and school can take place. 	£2,340

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£28,200
Targeted	£36,700
Wider	£3,240
Total	£68,240
Allocation	£68,240

Approved by SIB – Jan 2021